



Art in the Park

Learning Overview:

Led by a member of the learning team, pupils will find out about artists who have been inspired by the natural world, such as Andy Goldsworthy and Mary Ann Rogers. We will discuss the different landscapes and habitats of the National Park, and pupils will create some art of their own, based on the traditional Japanese printing method of Gyotaku.

This session can be led in The Sill or at a site in the National Park where pupils can get creative and be inspired by what they can see around them to create their own pieces of art.

Suitable for: KS1 and 2

Key learning objectives:

- Expand knowledge of art forms and specifically discover the work of Andy Goldsworthy, Mary Ann Rogers, and Rachel Ramirez
- Inspire and challenge pupils to create and design sculptures in fitting with the natural environment
- Allow pupils to think critically about their work and to reflect and evaluate on its importance and meaning.

Key learning outcomes:

All children will

- Learn about three artists inspired by the natural world
- Learn about the National Park and its special qualities
- Construct and build artworks
- Photograph and record work

Most children will

- Show understanding of how different materials can be used to convey different meanings
- Be able to analyse similarities and differences between their work and that of the featured artists



Some children will

- Understand how texture, shape and form can alter the interpretation of art.
- Discuss both their own work and the work of others and give constructive feedback to help improve the skills of all involved
- Construct and build sculptures and give meaning to their work in context of the national park and environment

Curriculum Links:

Art and Design – produce creative work, evaluate and analyse, learn about artists, use a range of materials.

Science – identify trees/plants, seasonal changes, habitats, light and shadow.

Activities on the day:

- Introduction – artists inspired by landscapes
- Explore the work of three artists, Andy Goldsworthy, Mary Ann Rogers, and Rachel Ramirez
- Related activities – leaf drawing/collage, shadow drawing, art using natural materials, and Gyotaku printing